

EULA ISD Technology Plan

2007 - 2010

Tim Kelley

Superintendent

DISTRICT PROFILE

ESC Region	14
City, State Zip	Clyde, TX 795106610
Phone	(325) 529-3186
Fax	(325) 529-4461
County District Number	030906

Number of Campuses	3
Total Student Enrollment	479
District Size	Under 500
Percent Econ. Disadvantaged	48.70%

Technology Expenditures		\$271,107.00
Technology budgets reported in plan by category	Teaching and Learning Budget	\$53,595.00
	Educator Preparation and Development Budget	\$43,254.00
	Leadership, Administration and Support Budget	\$80,712.00
	Infrastructure for Technology Budget	\$93,546.00
	Total:	\$271,107.00
Technology Expenditure Per Pupil	\$565.99	
Number of Campuses with Direct Connection to Internet	3	
Percentage of Campuses with Direct Connection to Internet	100.00%	
Number of Classrooms with Direct Connection to Internet	57	
Percentage of Classrooms with Direct Connection to Internet	100.00%	
Computer/Student Ratio	2 student(s) for every computer	
Computer/Teacher Ratio	1 teacher(s) for every computer	
Number of campuses that need to complete the Texas Campus STaR Chart	3	

Percentage of campuses that have completed the Texas Campus STaR Chart

100.00 %

Plan Introduction

Plan Last Edited 03/27/2007

Plan status:	approved
Years Included in the Plan:	2007 - 2010
Number of years covered by the plan:	3
Years Approved for the Plan:	2007 - 2010
Number of approved years:	3

Technology Planning Committee

David Turner, Technology Coordinator
Janice Mantooh, Librarian, School
Ann Clark, Principal, Elementary School
Tim Kelley, Superintendent
Kim Dean, Teacher, High School
Lori O'Banion, Teacher, Middle School
Ken Law, Teacher, Middle School
Russell Souders, Teacher, Elementary School
Linda Barr, Teacher, Elementary School
Dawn Baker, Teacher, Special Ed
Will Wright – High School Student
JC Tunnell – High School Student
Becky Boen – Parent
Gaye Cranfill – Community Member

Executive Summary

If we, as educators, are to harness the full potential that technology holds for our children, it is imperative that we plan for its effective utilization and implementation. As school districts continue to infuse technology into our schools, we must remain conscious of our role as educators of the public's most precious resource - our children. For technology to remain effective in our schools, teachers must continue doing what they have done for decades--teach children. Technology can help us in this quest by offering dynamic tools and capabilities, offering ever-changing ways we are able to access information and solve many of the challenges facing us. The transforming power of technology can only be realized to the degree that it addresses specific needs and enhances instruction. Together as a collective body of parents, educators, and community members, we must pursue our educational objectives as part of a well-structured technology plan. One must be prepared to articulate his dedication in terms of student outcomes, educational philosophy, and fiscal responsibility. The technology plan of Eula Independent School District (EISD) represents our vision for how we plan to prepare and assist our children to participate in this new millennium. These plans contain bold goals that require hard work by everyone involved. Administrators throughout the District will support technological advances and ensure accountability by creating an environment that nurtures and rewards excellence and innovation. Principals will be the instructional leaders for the implementation of technology at their respective campuses. Their leadership is essential in modeling a commitment to technology through daily use in performing administrative and instructional functions. They will provide meaningful professional development and ongoing support as the nucleus of technologically literate teachers continues to increase in their schools. Everyone will be involved in the students' learning. Teachers will dynamically reexamine their classroom practices and determine how they can adjust their instructional plans to integrate the use of technology. Support staff will learn new and more efficient ways of performing their jobs. Parents will become more involved in their child's education as they begin to understand the dynamic changes occurring in the classroom. Students will perform at higher levels than ever before as they accept greater individual responsibility for their own learning and knowledge. As part of our commitment to these ends, we believe that this technology plan represents our best hopes and our boldest dreams for the children of Eula Schools. It will facilitate our pursuit of the following bold goals that every EISD student will:

- perform at or above grade level
- score at or above the national average on the American College Test (ACT)
- graduate
- pursue continuing education, military service and/or viable employment

Needs Assessment

Assessment Process:

A comprehensive needs assessment utilizing teacher/student surveys, interviews, focus group sessions, inventories and the Texas Campus STaR Chart was conducted to analyze the current status of technology in the district and determine future needs. Items analyzed included: infrastructure, hardware, software, programs, courses, student achievement, technology resources, staff development, and technical support.

Existing Conditions:

The following technology is currently in place:

District-Wide

- CIPA compliance is assured by the use of Internet filtering provided by 8e6 Technologies through a contract with the WTTC, of which Eula ISD is a member.
- Direct connection to the Internet via T1 leased line to company.
- District web servers in place providing district information and student work.
- Written policies in place on acceptable use of the Internet, World Wide Web content, network management, web development, and equipment donations.
- Distance learning lab available for students, staff, and community members.
- DirecTV Education programming utilized to enhance instruction
- Current software used in the district includes MS Office 2003, MS Front Page 2003, MS Exchange 2005, Follett library software, Scholastic Reading Inventory, STAR, Lexia Early Reading-Phonics-SOS software, Adobe Photoshop, Illustrator, and PageMaker, PLATO, and for student accounting, attendance, and grade book, School Assyst from Skyward Inc. For Financial accounting, Skyward PAC Financial software is in place. Workstations are on a four year replacement cycle. All systems are either Windows XP or Windows Vista.

Eula High School

- Direct connection to the Internet via T1 leased line.
- Web server maintained by the students with high school information and projects.
- Fourteen ceiling mounted LCD projectors combined with interactive SmartBoards, integrated VCR/DVD players, and a DirecTV connection.
- One Send/Receive Distance Learning classroom and one mobile Distance Learning unit.
- Wireless connectivity throughout the school utilized with laptop computers available for checkout
- Fiber-backbone, Ethernet-to-the-desktop connected computer labs with two file servers for advanced technology classes, desktop publishing, advanced word processing, web mastering, digital graphics and animation, video technology, computerized accounting, and computer networking.
- Networked online card catalog, Internet access, Texas Library Connection, and automated checkout in the library.

Eula Middle School

- Direct connection to the Internet via T1 leased line.
- Web server maintained by the students with middle school information and projects.
- Seven ceiling mounted LCD projectors combined with interactive SmartBoards, integrated VCR/DVD players, and a DirecTV connection.
- One networked computer lab with full-time teaching assistant to aid the staff in technology implementation and training.
- Mobile Distance Learning unit.
- Fiber-backbone, Ethernet-to-the-desktop connected computer labs with two file servers for classes.
- Networked online card catalog, Internet access, Texas Library Connection, and automated checkout in the

library.

Eula Elementary School

- Direct connection to the Internet via T1 leased line.
- Two network drops in every classroom with at least one workstation available for student use.
- Twelve ceiling mounted LCD projectors combined with interactive SmartBoards, integrated VCR/DVD players, and a DirecTV connection.
- Two networked computer labs with full-time teaching assistant to aid the staff in technology implementation and training.
- Networked online card catalog, Internet access, Texas Library Connection, and automated checkout in the library.

CAMPUS NUMBER OF STUDENTS STUDENT TO COMPUTER RATIO

Eula HS 189 137 1.38

Eula MS 111 60 1.85

Eula ES 195 81 2.4

GRAND TOTALS 495 278 1.8

In the development and maintenance of this technology plan, an ongoing inventory is essential for the evaluation process. With the rapid changes in technology and rapidity with which obsolescence is occurring, semi-annual evaluation of minimum standards is imperative. This will be relied on heavily as the basis upon which new purchases will be considered. In addition to the student computers, the technology equipment installed in the district includes:

7 Servers:

1 IBM Netfinity 5500 anti-virus server,
with RAID 5 and tape backup

2 Dell 2550 MS 2003 student servers, with
RAID 5 and tape backup

1 Dell 2850 MS 20003 administrative server
with Raid 1 on system volume and Raid
5 on the data volume

1 Dell MS 2003 LRC application server

1 Gateway 7400 MS 2003 file server

1 IBM Clone MS Exchange server
with Raid 1

1 Cisco 3810Router

1 10/100 16 port switch

15 10/100 24 port, auto-sensing switch,
7 with fiber modules

21 Administrative Workstations

72 PC Printers

18 Laser Printers

5 scanners

8 digital cameras

4 digital video cameras

9 copiers, 2 on the network

10 DVD players

16 VCR's

32 LCD projectors

31 SmartBoards

16 UPS's

1 Send/Receive Distance Learning lab

2 Mobile Distance Learning lab

1 IP Based telephone system used throughout the district

Technology Needs:

Immediately, all parties involved in the assessment process realized the over riding needs of this district involve updating hardware, updating software, and staff development. EISD strives to maintain and upgrade technology on a continual basis. However, with its perpetual rapid advancement, it remains difficult to keep pace. We are struggling, as are all school districts, with priorities that must fall within the budgets allotted to us. If students are to achieve these goals, they must experience technology in meaningful ways. EISD has made major strides in improving the appropriate infrastructure necessary to accomplish this goal, but this is a dynamic time in which we live. Therefore it is imperative that we maintain a level of instruction that correlates technologically with the world our children are going into. Our students must have opportunities to improve skills in utilizing technology, both to improve academic performance and to make them productive citizens after leaving the academic setting.

To achieve these goals and objectives, teachers must be able to design appropriate learning experiences and demonstrate the appropriate use of technology. There is a continual need for staff development that focuses upon (a) maintenance and care of the infrastructure, (b) utilization of available software and tools, (c) the knowledge skills required for accessing the Internet and integrating it into the curriculum, and (d) utilization of the distance learning lab for virtual field trips, classes not available at Eula ISD, and live communications to persons throughout the world.

Goals, Objectives, and Strategies

GOAL 1: Utilize technology as a tool to foster improvement in academic achievement, curriculum integration, and increased accessibility and innovation

OBJECTIVE 1.1:

Enrich the quality of teaching and learning, and increase student performance

Budget Amount \$22,536.00

LRPT category: Teaching and Learning

E-Rate Correlates: ER01

NCLB Correlates: 01, 02, 04a, 05, 06, 11, 12

<i>Strategies</i>		<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
1.1.1:	<p>Assess the students' academic performance utilizing test scores, local assessment tools such as teacher tests/projects correlated to learner objectives and other data provided and managed electronically in instructional planning</p> <p>LEA LRPT Correlates: LAS02, LAS03, TL01, TL05, TL07, TL08</p>	<p>State: Original</p> <p>Status: In Progress</p>	2007 through 2010 - Ongoing	Campus Principle and Classroom Teachers	Standardized test results and local assessment tool results will provide evidence of increased student achievement.

<p>1.1.2:</p>	<p>Provide instruction and appropriate academic software and hardware to meet student needs correlated to TEKS/ TAKS (e.g. SRI, Lexia Reading, Star Math and Accelerated Math, Plato, ACT/SAT, graphing calculators, distance learning and other emerging technologies)</p> <p>LEA LRPT Correlates: TL01, TL02, TL04, TL05, TL06, TL07, TL08, TL16</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2007 through 2010 - Ongoing</p>	<p>Classroom Teachers Campus Principles Technologist staff</p>	<ul style="list-style-type: none"> ·Purchase Orders for software and hardware ·PDAS Evaluations ·Records of Distance Learning sessions ·Teacher lesson plans
<p>1.1.3:</p>	<p>Offer educational programming through DirecTV utilizing projectors and SmartBoards already installed.</p> <p>LEA LRPT Correlates: TL12, TL14</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>Installation was complete in 2004, then ongoing.</p>	<p>Technology staff Classroom Teachers</p>	<ul style="list-style-type: none"> ·PDAS Evaluations ·Teacher Survey

OBJECTIVE 1.2:

The integration of technology into all subject areas/curricula will be implemented so that students will have been involved in improved instructional practices utilizing current technologies and will demonstrate increased student achievement.

Budget Amount \$25,950.00

LRPT category: Teaching and Learning

E-Rate Correlates: ER01

NCLB Correlates: 01, 02, 04a, 07, 11

Strategies

State/Status:

Timeline:

*Person(s)
Responsible:*

Evidence:

<p>1.2.1:</p>	<p>The district will provide technology integration lessons for staff that focus on technology integration into the curriculum utilizing distance learning opportunities, web based activities, and other digital communication mediums.</p> <p>LEA LRPT Correlates: EP01, EP02, EP04, EP06, LAS01, TL01, TL02, TL06, TL08, TL13, TL16</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>2007 through 2010 - ongoing</p>	<p>Campus Principals Technology Coordinator</p>	<ul style="list-style-type: none"> ·PDAS Evaluations ·Technology Committee Review ·Lesson evaluations at the end of each training session
<p>1.2.2:</p>	<p>Train/instruct all students in age/ grade appropriate technology use including, but not limited to, the use of application software, the Internet, and graphing calculators, correlated to TEKS/ TAKS in all subjects areas/curricula.</p> <p>LEA LRPT Correlates: TL01, TL02, TL03, TL05, TL07, TL08, TL12</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>Ongoing-weekly</p>	<p>Classroom Teachers Campus Principals</p>	<ul style="list-style-type: none"> ·Teacher lesson plans (description of student uses technology) ·Texas STAR Chart results and reports (TL 14 &15) ·Records of supporting resources used to teach/train

OBJECTIVE 1.3:

Enrich the quality of teaching and learning for parents, teachers, and community members

Budget Amount \$5,109.00

LRPT category: Teaching and Learning

E-Rate Correlates: ER01

NCLB Correlates: 10

<i>Strategies</i>		<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
1.3.1:	<p>Provide increased parent, teacher, and community member access to the infrastructure for educational resources, information, and research</p> <p>LEA LRPT Correlates: TL08, TL09, TL10, TL15</p>	<p>State: Original</p> <p>Status: In Progress</p>	2007 through 2010 - Ongoing	Classroom teachers Campus Principle Technology staff	<ul style="list-style-type: none"> ·Records of policies, statements, or agreements that define community access to the district's educational technology resources. ·Texas STAR Chart results and reports
1.3.2:	<p>Provide (through the district web site) information for community members concerning adult literacy service providers</p> <p>LEA LRPT Correlates: LAS09</p>	<p>State: Original</p> <p>Status: In Progress</p>	2007 through 2010	Superintendent Technology Coordinator Campus Principles	<ul style="list-style-type: none"> ·Records of the district web site pages that contain information concerning adult literacy providers

GOAL 2: Promote growth in educators' effectiveness in integrating technology into the curricula, achieving proficiency in SBEC Technology Standards, and transforming teaching practices by promoting student-centered learning.

OBJECTIVE 2.1:

100% of Instructional staff will be expected to implement and teach the Technology Application TEKS in conjunction with the integrated technology requirements in the core curriculum TEKS.

Budget Amount \$21,594.00

LRPT category: Educator Preparation and Development

E-Rate Correlates: ER01

NCLB Correlates: 01, 02, 04a, 04b, 11

<i>Strategies</i>		<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
2.1.1:	<p>Assess needs for technology related professional development and include integration technology training needs into all classroom, library, campus and district plans. Include communities, where possible, in the planning for the integration of teaching, learning and technology.</p> <p>LEA LRPT Correlates: EP01, EP02, EP03, EP04, EP05, EP09, LAS01, LAS02, LAS03, TL03, TL04, TL05, TL06</p>	<p>State: Original</p> <p>Status: Planned</p>	Ongoing each year	Superintendent Campus Principals Technology Coordinator	<ul style="list-style-type: none"> ·Evaluations of training sessions (NCLB 11) ·Teacher lesson plans ·Teacher Surveys ·PDAS Evaluations

<p>2.1.2:</p>	<p>Provide training/ professional development for teachers, librarians, and other staff that focuses on preparing teachers to integrate technology into their subject area/s and participate in vertical alignment of the TA TEKS. Entities that will be partners with the district involved in providing the ongoing, sustained professional development: District technology trainers Self directed training such as On-line courseware Education Service Center trainers Distance Learning opportunities Other trainers/mentors</p> <p>LEA LRPT Correlates: EP01, EP02, EP04, EP05, EP06, EP07, EP08, LAS01, LAS02, LAS03, LAS06, TL01, TL02, TL03</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>Ongoing each year</p>	<p>Campus Principals Technology Staff</p>	<ul style="list-style-type: none"> ·Teacher lesson plans ·Attendance records/ certificates ·Evaluations of training sessions (NCLB 11) ·Post training evaluations of teacher instruction and student activities (documentation that students and teachers utilize technology tools in the everyday process of learning)
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<p>2.1.3:</p>	<p>Study groups will be hosted on each campus as a requirement of the Technology Competency Program.</p> <p>LEA LRPT Correlates: EP09, LAS01, LAS02, LAS03, LAS04, LAS05, LAS08, TL14, TL15, TL16</p>	<p>State: Original</p> <p>Status: Planned</p>	<p>Study Groups will be hosted through out each year of the plan.</p>	<p>Superintendent Campus Principals</p>	<p>·Records of group activities & products of group activities</p>
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OBJECTIVE 2.2:

100% of the instructional staff will be encouraged to meet SBEC standards for technology literacy.

Budget Amount \$7,383.00

LRPT category: Educator Preparation and Development

E-Rate Correlates: ER01

NCLB Correlates: 02, 03, 04a, 08

<i>Strategies</i>	<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>	
<p>2.2.1:</p>	<p>Assess staff in terms of SBEC standards via the Texas STAR Chart input</p> <p>LEA LRPT Correlates: EP05</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>Use STAR chart data after each update.</p>	<p>Superintendent Campus Principals</p>	<p>·Texas STAR Chart reports for each campus</p>

<p>2.2.2:</p>	<p>Continue to provide training to assist teachers, librarians, and administrators in meeting the SBEC standards for technology literacy and provide support of collaboration in the use of technology. The training will identify and promote curricula and teaching strategies that integrate technology effectively into curricula and instruction, based on a review of relevant research and leading to improvements in student academic achievement.</p> <p>LEA LRPT Correlates: EP01, EP02, EP03, EP04, EP05, EP06, EP07, EP08, EP09, LAS01, LAS02, LAS03, LAS05, LAS06, LAS10, LAS12, TL01, TL02, TL03, TL05, TL06, TL08</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>Beginning Aug 2007 and continue training to meet staff needs through 2010. Training will be scheduled as needed throughout the year.</p>	<p>Superintendent Campus Principals</p>	<ul style="list-style-type: none"> ·Evaluations of training sessions (NCLB 11) ·Teacher lesson plans ·Teacher Surveys ·PDAS Evaluations
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<p>2.2.3:</p>	<p>The district will develop a policy on providing incentives for teachers reaching the SBEC standards and for developing model practices in the integration of teaching, learning, and technology.</p> <p>LEA LRPT Correlates: EP05, LAS06, LAS10, LAS12</p>	<p>State: Original</p> <p>Status: Planned</p>	<p>Develop policy 2007, ongoing through 2010</p>	<p>Superintendent Campus Principals Technology Committee</p>	<p>·Copy of incentive program/plan for district staff</p>
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OBJECTIVE 2.3:

100% of the staff will be encouraged to transform educational practices to include collaborative environments and other specialized curricula.

Budget Amount \$14,277.00

LRPT category: Educator Preparation and Development

E-Rate Correlates: ER02

NCLB Correlates: 01, 02, 03, 04a, 11

<i>Strategies</i>	<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
<p>2.3.1:</p>	<p>Distance Learning opportunities will be available, including connections between campuses, other districts, communities, and businesses from the nation and world. Parents will be encouraged to share in these activities when appropriate.</p> <p>State: Original</p> <p>Status: In Progress</p>	<p>Through out each year of the plan</p>	<p>Superintendent Campus Principals Technology Coordinator</p>	<p>·Evaluations of training sessions (NCLB 11) ·Teacher lesson plans ·Teacher Surveys ·PDAS Evaluations</p>

	LEA LRPT Correlates: EP09, LAS13, TL09, TL12, TL14				
2.3.2:	<p>Teachers and librarians will use emerging technologies such as SmartBoards, CPS systems and support flexible (at point of need) access to technology resources such as wireless laptops and other LRC resources. They will also use evolving technologies for greater levels of collaboration, inquiry, analysis, creativity and content production utilizing community member and businesses when possible.</p> <p>LEA LRPT Correlates: EP06, LAS13, TL10, TL11, TL12</p>	<p>State: Original</p> <p>Status: In Progress</p>	Through out each year	Superintendent Campus Principals Technology Coordinator Librarian	<ul style="list-style-type: none"> ·Teacher lesson plans ·Video segments of students using new technologies ·PDAS Evaluations ·Records of librarians using evolving technologies for greater levels of collaboration, inquiry, analysis, creativity and content production
2.3.3:	<p>Create a focus group to develop a policy on expanding the use of our school facilities including, but not imited to, the LRC's on al campuses.</p> <p>LEA LRPT Correlates: LAS09</p>	<p>State: Original</p> <p>Status: Planned</p>	<p>Establish focus group August 2007</p> <p>Research alternatives September - November 2007</p> <p>Present policy to Eula ISD School Board in December 2007</p>	Campus Principals Librarian	<p>Minutes and notes of meetings</p> <p>The approved policy will be included in the Technology Plan</p>

GOAL 3: Improve quality of communication to facilitate data-driven decision making processes in the areas of student records (achievement, attendance, special ed, and discipline), community partnerships/parent awareness and involvement, and other support service.

OBJECTIVE 3.1:

Maintain and enhance administration and support services through training and collaboration.

Budget Amount \$39,990.00

LRPT category: Leadership, Administration and Support

E-Rate Correlates: ER01, ER02

NCLB Correlates: 02, 03, 04a, 05, 06, 09, 12

<i>Strategies</i>		<i>State/ Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
3.1.1:	<p>Provide opportunities for administrators to participate in training: school reform, vision-building, collaboration, and skilled leadership. To include training such as TASA Leadership Academy and other organizations' leadership training</p> <p>LEA LRPT Correlates: LAS02, LAS03, LAS04, LAS05, LAS08</p>	<p>State: Original</p> <p>Status: In Progress</p>	Ongoing 2007 – 2010	Superintendent Campus Principals	<ul style="list-style-type: none"> ·Certificates/ documentation from training ·Products resulting from training ·Evaluations of administrative personnel
3.1.2:	<p>All of campuses will analyze AESIT data to set campus goals and make decisions regarding the improvement of student achievement.</p> <p>LEA LRPT Correlates: LAS08, TL04, TL05</p>	<p>State: Original</p> <p>Status: In Progress</p>	Ongoing 2007 – 2010	Superintendent Campus Principals Classroom Teachers	<ul style="list-style-type: none"> ·Meeting minutes

3.1.3:	All campuses will utilize an online student accounting system to maintain attendance, health, and discipline records as well as student grades. Within Federal, State, and local guidelines, these will be available for student, parent, and teacher use. LEA LRPT Correlates: LAS11	State: Original Status: In Progress	Ongoing	Superintendent Campus Principals Classroom Teachers Technology Coordinator	·Report cards, progress reports, and online records
3.1.4:	Centralized document websites will be maintained with current forms and documents available in PDF, giving 100% of pertinent staff access to digital files. LEA LRPT Correlates: I01, TL16	State: Original Status: In Progress	Ongoing	Administrative support staff Technology Coordinator	·Eula ISD website ·Other websites linked from the district site
3.1.5:	Student Accounting will be maintained in a centralized database using Skyward School Assyst software. Teachers will use a web access interface to take attendance. District decision-making will be based on statistics derived from student information stored in the database. LEA LRPT Correlates: I01, TL04, TL05, TL06	State: Original Status: In Progress	Ongoing	Superintendent Campus Principals Classroom Teachers Technology Coordinator	·Online records ·PEIMS reporting ·Planning committee minutes

OBJECTIVE 3.2:

Maintain and enhance administration and support services through planning and collaboration.

Budget Amount \$21,621.00

LRPT category: Leadership, Administration and Support

E-Rate Correlates: ER01

NCLB Correlates: 04a, 09, 10, 12

<i>Strategies</i>		<i>State/ Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
3.2.1:	Staff will utilize electronic means to communicate student progress, including email communication, parental access to teacher grade books, electronic bulletins, newsletters and magazines. LEA LRPT Correlates: I01, LAS11	State: Original Status: In Progress	Through out each year 2007 - 2010	Campus Principals Classroom Teachers Librarian Technology Coordinator	·Parental feedback ·Statistics provided by Skyward School Assyst Family Access module.
3.2.2:	The EISD Website will be maintained and updated with information for community members, including campus websites, current employment opportunities, and resources for adult literacy and continuing educational opportunities. LEA LRPT Correlates: LAS09, LAS11	State: Original Status: In Progress	Ongoing	Technology Coordinator Administrative Support Staff	·Hits on website counter and posting of current news and information ·EISD Website evaluation by Campus Technology Committee recorded in meeting minutes
3.2.3:	The Eula ISD Technology Committee will regularly evaluate the district Technology Plan. LEA LRPT Correlates: LAS02, LAS04, LAS05, LAS07, LAS09	State: Original Status: In Progress	Ongoing	Technology Staff, representatives from campuses, parents, the community and the School Board	·Attendance at meetings ·Correspondence and minutes from meetings
3.2.4:	Teachers are encouraged and assisted in writing grants to qualify for other funding and in attending regional collaborative opportunities. LEA LRPT Correlates: LAS02	State: Original Status: In Progress	Ongoing	Campus Principals Classroom Teachers Technology Coordinator	·Grant awards ·Records of collaborative meeting attendance ·Certificates of Participation

OBJECTIVE 3.3:

Maintain and enhance administration and support services through technical support

Budget Amount \$19,101.00

LRPT category: Leadership, Administration and Support

E-Rate Correlates: ER01

NCLB Correlates: 05, 12

<i>Strategies</i>		<i>State/ Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
3.3.1:	Maximize technical support services LEA LRPT Correlates: I05, I07, I08	State: Original Status: In Progress	Ongoing	Superintendent Technology Coordinator	·Personnel records, staffing patterns and job descriptions ·Efficiency of network (Statistical record of downtime)

GOAL 4: Increase or maintain capability and stability of the LAN/WAN, Internet connectivity, user/computer ratio, and emerging technologies as appropriate.

OBJECTIVE 4.1:

The LAN/WAN structure will be optimized to meet the needs of all facets of the school district enterprise

Budget Amount \$23,139.00

LRPT category: Infrastructure for Technology

E-Rate Correlates: ER01

NCLB Correlates: 05, 12

Strategies	State/Status:	Timeline:	Person(s) Responsible:	Evidence:
<p>4.1.1: The district will maintain the 100 BaseTX Ethernet WAN/LAN based on T1 connectivity.</p> <p>LEA LRPT Correlates: I01, I04, I05, I06, I08, I09</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>Ongoing</p>	<p>Superintendent Technology Coordinator</p>	<ul style="list-style-type: none"> ·Contracts with WTTC ·Taylor Telephone T1 Records ·Network monitoring/assessment
<p>4.1.2: The district will have wireless network access available on each campus.</p> <p>LEA LRPT Correlates: I01, I05, I06</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>Ongoing</p>	<p>Superintendent Technology Coordinator</p>	<ul style="list-style-type: none"> ·Up to date network diagrams ·Network monitoring programs ·Wireless connectivity
<p>4.1.3: Work to secure outside grant/funding resources to enhance infrastructure including E-Rate and participating in grants offered to Region 14 ESC. Coordinate funding sources such as Title II D and state and local funds</p> <p>LEA LRPT Correlates: I02, LAS02</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>Ongoing</p>	<p>Superintendent Technology Coordinator</p>	<ul style="list-style-type: none"> ·Completion of yearly E-Rate forms ·Grant documentation

4.1.4:	The District Disaster Recovery Plan already in place will be analyzed and critiqued annually. LEA LRPT Correlates: LAS14	State: Original Status: In Progress	Ongoing	Technology Staff Technology Committee	·Revision dates will be posted when the Disaster Recovery Plan is revised in the District Technology Plan
4.1.5:	Adhere to the district policy on obsolescence including the replacement of older equipment, the disposal of removed or replaced equipment, and proper documentation of such LEA LRPT Correlates: I04, I07	State: Original Status: In Progress	Ongoing	Superintendent Technology Coordinator Technology Committee	·Inventory of District hardware Receipts of proper disposal Purchase orders for new equipment

OBJECTIVE 4.2:

100% Internet Connectivity will be maintained from every location in the district

Budget Amount \$46,026.00

LRPT category: Infrastructure for Technology

E-Rate Correlates: ER01

NCLB Correlates: 05, 12

<i>Strategies</i>	<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>	
4.2.1:	The district will ensure direct user internet access for every network computer in the district. LEA LRPT Correlates: I01, I03, I05, I06, I08, TL09	State: Original Status: In Progress	Ongoing	Superintendent Technology Coordinator	·There is at least one computer in every classroom and office in the district that is connected through the LAN/WAN to the Internet

4.2.2:	<p>The District will maintain interactive web-based services with both internet and intranet components.</p> <p>LEA LRPT Correlates: I01, I05, LAS15, TL08, TL10, TL16</p>	<p>State: Original</p> <p>Status: In Progress</p>	Ongoing	Superintendent Technology Coordinator	·District website, use of Internet and Intranet
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OBJECTIVE 4.3:

The district will continue to work toward optimal user/computer ratio in the district

Budget Amount \$5,883.00

LRPT category: Infrastructure for Technology

E-Rate Correlates: ER01

NCLB Correlates: 05, 12

<i>Strategies</i>	<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>	
4.3.1:	<p>The district will maintain a student to computer ratio of 1:2 with a student/computer lab ratio of 1:1 when appropriate. The district will provide every teacher, administrator, and secretary with an individual computer as well as other personnel as needed.</p> <p>LEA LRPT Correlates: I01, I04, I07</p>	<p>State: Original</p> <p>Status: In Progress</p>	Ongoing	Superintendent Technology Coordinator	·Number and placement of computers available to students and staff

OBJECTIVE 4.4:

The district will continue to discover and include new and emerging technologies where appropriate, to maximize user potential

Budget Amount \$18,498.00

LRPT category: Infrastructure for Technology

E-Rate Correlates: ER01

NCLB Correlates: 05, 08, 12

Strategies	State/Status:	Timeline:	Person(s) Responsible:	Evidence:
<p>4.4.1: A standardized IP telephony system with integrated messaging will be enhanced and maintained on every campus in the district.</p> <p>LEA LRPT Correlates: I01</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>Ongoing</p>	<p>Superintendent Technology Coordinator</p>	<ul style="list-style-type: none"> ·Monitor current system ·Keep a file of complaints and hardware failures
<p>4.4.2: Continue to use and expand specialized technologies such as distance learning equipment, digital cameras, scanners, projection devices, interactive white boards, and digital video cameras</p> <p>LEA LRPT Correlates: I09, TL08, TL16</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>Ongoing</p>	<p>Superintendent Technology Coordinator Campus Principals</p>	<ul style="list-style-type: none"> ·Technical devices are in place and in use on each campus ·Inventory ·Professional development records

Budget

Total amount of Title II, Part D formula funds received for the current year of this plan: \$1,779.00

Method of application for formula funds: Application via a Title II, Part D shared services arrangement or cooperative

Budget year 2007

Budget item	Cost	Funding Sources with amount per source
Staff Development	\$9,700.00	Local funds - \$9,000 Title II Part D - \$700
Telecommunications & Internet Access	\$18,815.00	E-Rate - \$8965 Local funds - \$9,850
Materials & Supplies	\$5,804.00	Local Funds - \$5,804
Equipment	\$20,400.00	Local funds - \$20,400
Maintenance	\$22,725.00	Local funds - \$10,047 State Tech Allotment - \$12,678
Miscellaneous Expenses	\$12,925.00	Local funds - \$12,925
Total	\$90,369.00	

Budget year 2008

Budget item	Cost	Funding Sources with amount per source
Staff Development	\$9,700.00	Local Funds - \$9700
Telecommunications & Internet Access	\$18,815.00	E-Rate - \$8965 Local Funds - \$9850
Materials & Supplies	\$5,804.00	Local Funds - \$5804
Equipment	\$20,400.00	Local Funds - \$20400
Maintenance	\$22,725.00	Local Funds - \$10047 State Tech Allotment - 12678
Miscellaneous Expenses	\$12,925.00	Local Funds - \$12925
Total	\$90,369.00	

Budget year 2009

Budget item	Cost	Funding Sources with amount per source
Staff Development	\$9,700.00	Local Funds - \$9700
Telecommunications & Internet Access	\$18,815.00	E-Rate - \$8965 Local Funds - \$9850
Materials & Supplies	\$5,804.00	Local Funds - \$5804
Equipment	\$20,400.00	Local Funds - \$20400
Maintenance	\$22,725.00	Local Funds - \$10047 State Tech Allotment - \$12678
Miscellaneous Expenses	\$12,925.00	Local Funds - \$12925
Total	\$90,369.00	

Evaluation

Evaluation Process:

EVALUATION

A systems management evaluation process has been put into place. The Technology Plan is dynamic by nature and requires a dynamic process to evaluate it. The Technology Committee will ensure the evaluation process takes place as follows:

Develop - Train - Revise - Evaluate - Implement

The Technology Committee will be responsible for the ongoing evaluation of this plan. The intention of the evaluation will be to make decisions on the impact that technology has on the learning process for all students. A report will be given to the Superintendent and the Board of Trustees after each formal evaluation occurs.

Recommended Process To Update The Plan

The committee recommends the following due to rapid changes in technology utilizing the circular model above.:

- The committee will develop or update the plan
- The committee will educate all parties on the plan and its implications
- The committee will assure training to the level of proficiency called for by the plan
- The committee will oversee implementation of the plan, maintaining a record of implementation milestones
- The committee will establish a process and associated accountability to monitor the plan
- The committee will assess on at least a semi-annual basis the impact of emerging technology on the goals of the plan. Include in this assessment recommendations for potential modification to the plan and evaluate funding for the plan
- The committee will conduct an update of the plan and make recommendations to change the plan
- The committee will develop a revised plan that supercedes the one prior on an annual basis

The principals of each respective campus, the superintendent, and the EISD School Board must approve all changes to the plan.

Evaluation Method:

Eula ISD's STaR Chart results for each campus will be used to help assess its progress toward meeting the goals of the Long Range Plan for Technology.

Other methods used for evaluation will include:


- Surveys of the staff conducted twice yearly in regards to their use of technology in the classroom
- Informal interviews conducted once a semester by the campus Technology Committee

- Records of staff member participation in technology training monitored by sign-in sheets and teacher professional development records.
- Integration of training into the classroom as measured by lesson plans and number and type of technology and distance learning projects.
- Monitoring and documentation of community access to technology resources and information on the campuses and on the web site.
- Monitoring and documentation of community involvement
- Yearly inventory of hardware and software
- Support and maintenance of technology as documented by technical support records

Appendix

Attachment item A:

Student AUP with signature pages

- PDF file:  <http://www.eulaisd.us/Teacher%20Resource/Appendix%20A%20Student.pdf>


Attachment item B:

Faculty & Staff AUP with signature page

- PDF file:  <http://www.eulaisd.us/Teacher%20Resource/Appendix%20B%20Employee-Computer.pdf>


Attachment item C:

Faculty & Staff Web Page Development Guide with signature page

- PDF file:  <http://www.eulaisd.us/Teacher%20Resource/Appendix%20C%20Web%20Page%20Development.pdf>


Attachment item D:

Student Release Form for Electronically Published Information

- PDF file:  <http://www.eulaisd.us/Teacher%20Resource/Appendix%20D%20Release%20of%20Info-Student.pdf>

Attachment item E:

Employee Release Form for Electronically Published Information

- PDF file:  <http://www.eulaisd.us/Teacher%20Resource/Appendix%20E%20Release%20of%20Info-Employee.pdf>

EULA ISD does not discriminate on the basis of sex, disability, race, color, age, or national origin in its educational programs, activities, or employment as required by Title IX, Section 504 and Title VI.