

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2008-09 Region Performance Report

Education Service Center
 Region 14: ABILENE

Indicator:	State	Region	African American	Hispanic	White	Native American	Asian/Pacific	Is Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 5 (English) First Administration Only														
Reading	2009	85%	87%	80%	80%	92%	92%	93%	87%	88%	85%	81%	38%	71%
	2008	85%	88%	81%	81%	92%	75%	94%	86%	90%	84%	82%	44%	73%
Mathematics	2009	86%	86%	81%	81%	89%	> 99%	97%	87%	86%	93%	82%	52%	68%
	2008	86%	88%	77%	82%	91%	92%	> 99%	87%	88%	88%	82%	56%	73%
@ Science	2009	85%	87%	77%	78%	92%	> 99%	93%	90%	84%	70%	81%	38%	72%
	2008	82%	85%	74%	76%	91%	> 99%	97%	87%	84%	81%	79%	50%	70%
@ All Tests	2009	73%	75%	60%	64%	82%	92%	93%	76%	74%	67%	65%	19%	50%
	2008	72%	76%	61%	65%	83%	75%	91%	76%	76%	77%	66%	25%	53%
TAKS Met 2009 Standard Grade 5 (Spanish) First Administration Only														
Reading	2009	70%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	73%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	47%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	50%	*	*	*	*	*	*	*	*	*	*	*	*
@ Science	2009	44%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	37%	*	*	*	*	*	*	*	*	*	*	*	*
@ All Tests	2009	49%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	46%	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2009 Standard Grade 6 (English)														
Reading	2009	93%	95%	92%	92%	97%	85%	> 99%	93%	96%	92%	91%	65%	86%
	2008	94%	94%	90%	91%	96%	90%	95%	92%	96%	91%	91%	69%	86%
Mathematics	2009	82%	83%	75%	76%	86%	92%	97%	82%	84%	75%	75%	50%	63%
	2008	83%	82%	71%	75%	86%	60%	> 99%	82%	82%	62%	76%	58%	63%
All Tests	2009	80%	81%	71%	74%	85%	77%	97%	79%	82%	76%	72%	42%	59%
	2008	81%	80%	70%	72%	85%	50%	95%	79%	81%	66%	73%	50%	58%

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TAKS Met 2009 Standard Grade 7														
Reading	2009	87%	89%	83%	85%	92%	78%	> 99%	87%	91%	80%	84%	52%	76%
	2008	88%	90%	83%	85%	92%	75%	> 99%	88%	91%	76%	85%	53%	78%
Mathematics	2009	82%	83%	73%	76%	87%	89%	> 99%	83%	83%	82%	76%	63%	65%
	2008	80%	84%	76%	77%	88%	83%	> 99%	85%	83%	66%	78%	49%	66%
Writing	2009	94%	96%	96%	95%	97%	> 99%	> 99%	94%	98%	84%	95%	80%	91%
	2008	93%	95%	93%	94%	96%	92%	91%	93%	97%	83%	94%	71%	90%
All Tests	2009	76%	79%	67%	71%	83%	78%	> 99%	77%	80%	76%	70%	45%	57%
	2008	74%	78%	68%	70%	83%	50%	91%	77%	79%	60%	70%	35%	56%
TAKS Met 2009 Standard Grade 8 First Administration Only														
Reading	2009	95%	96%	96%	94%	97%	88%	> 99%	95%	97%	87%	94%	83%	90%
	2008	95%	97%	94%	94%	98%	94%	> 99%	96%	97%	96%	94%	69%	91%
Mathematics	2009	82%	84%	74%	77%	88%	57%	91%	85%	82%	91%	77%	57%	66%
	2008	79%	82%	67%	75%	87%	80%	94%	84%	81%	77%	75%	39%	63%
@ Science	2009	73%	77%	64%	67%	83%	46%	82%	80%	73%	38%	67%	41%	53%
	2008	69%	74%	58%	62%	80%	73%	72%	79%	69%	41%	61%	16%	50%
@ Soc Studies	2009	92%	91%	88%	88%	94%	79%	95%	92%	91%	71%	87%	72%	81%
	2008	91%	92%	84%	88%	95%	> 99%	> 99%	93%	92%	78%	87%	45%	84%
@ All Tests	2009	67%	70%	53%	58%	77%	50%	77%	74%	66%	40%	59%	37%	43%
	2008	64%	68%	50%	55%	76%	63%	75%	72%	64%	45%	55%	12%	42%
TAKS Met 2009 Standard Grade 9														
Reading	2009	91%	93%	86%	89%	96%	95%	96%	92%	94%	83%	89%	65%	86%
	2008	87%	93%	81%	89%	96%	> 99%	88%	92%	94%	81%	90%	72%	87%
Mathematics	2009	71%	75%	60%	67%	81%	71%	83%	76%	75%	53%	66%	46%	54%
	2008	64%	69%	45%	56%	77%	92%	84%	69%	69%	44%	58%	29%	44%
All Tests	2009	70%	74%	57%	65%	80%	68%	83%	74%	74%	61%	65%	41%	53%
	2008	63%	69%	44%	56%	77%	92%	84%	68%	69%	58%	58%	33%	45%

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TAKS Met 2009 Standard Grade 10														
Eng Lang Arts	2009	90%	92%	85%	87%	95%	92%	89%	90%	94%	80%	87%	72%	85%
	2008	89%	91%	84%	88%	93%	92%	> 99%	88%	94%	74%	86%	75%	85%
Mathematics	2009	69%	71%	48%	63%	77%	75%	82%	70%	72%	48%	61%	49%	47%
	2008	66%	68%	49%	55%	75%	62%	95%	68%	67%	38%	56%	35%	41%
@ Science	2009	67%	68%	41%	52%	78%	71%	83%	71%	65%	29%	57%	31%	45%
	2008	65%	68%	41%	54%	77%	64%	> 99%	72%	64%	32%	57%	37%	44%
@ Soc Studies	2009	91%	92%	83%	86%	95%	> 99%	93%	92%	91%	68%	88%	74%	84%
	2008	89%	89%	76%	85%	92%	86%	> 99%	89%	89%	62%	84%	69%	80%
@ All Tests	2009	57%	58%	32%	44%	67%	71%	76%	58%	58%	23%	46%	30%	32%
	2008	55%	57%	33%	44%	65%	50%	96%	58%	55%	27%	43%	32%	30%
TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11														
Eng Lang Arts	2009	93%	93%	83%	92%	95%	93%	91%	91%	96%	70%	90%	80%	89%
	2008	91%	94%	87%	91%	96%	93%	89%	92%	95%	64%	90%	79%	89%
Mathematics	2009	82%	80%	60%	70%	86%	86%	91%	81%	79%	36%	71%	55%	64%
	2008	80%	82%	70%	71%	88%	86%	84%	83%	82%	38%	73%	53%	68%
Science	2009	86%	85%	65%	75%	92%	86%	96%	88%	82%	50%	77%	59%	73%
	2008	81%	83%	66%	68%	90%	79%	89%	86%	79%	49%	71%	44%	68%
Soc Studies	2009	97%	97%	92%	96%	99%	> 99%	96%	98%	97%	87%	96%	91%	95%
	2008	95%	96%	90%	93%	98%	93%	> 99%	96%	96%	82%	93%	77%	93%
All Tests	2009	76%	74%	47%	63%	83%	80%	87%	75%	74%	32%	63%	44%	55%
	2008	72%	74%	58%	58%	82%	71%	80%	76%	72%	33%	62%	33%	55%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)														
Reading	2009	91%	93%	88%	89%	95%	92%	97%	92%	94%	82%	89%	72%	85%
	2008	91%	93%	87%	90%	95%	94%	96%	92%	94%	81%	90%	76%	86%
Mathematics	2009	82%	83%	73%	77%	87%	87%	93%	83%	83%	66%	77%	58%	65%
	2008	80%	82%	71%	75%	87%	84%	95%	83%	82%	64%	77%	57%	64%
Writing	2009	93%	95%	95%	93%	95%	96%	> 99%	92%	97%	83%	93%	81%	89%
	2008	93%	95%	93%	94%	96%	91%	94%	93%	97%	85%	93%	84%	89%
Science	2009	78%	79%	62%	68%	86%	76%	88%	82%	76%	44%	71%	44%	60%
	2008	74%	77%	59%	64%	84%	78%	91%	81%	74%	46%	67%	37%	57%
Soc Studies	2009	93%	94%	87%	90%	96%	93%	95%	94%	93%	75%	90%	81%	87%
	2008	91%	92%	83%	88%	95%	93%	> 99%	92%	92%	72%	88%	67%	86%
All Tests	2009	74%	76%	62%	66%	82%	78%	91%	76%	75%	50%	67%	42%	53%
	2008	72%	75%	60%	65%	81%	72%	90%	76%	74%	53%	67%	43%	52%

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TAKS Met 2009 Standard with TPM(Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))														
Reading/ELA	2009	96%	97%	94%	95%	98%	98%	99%	96%	98%	87%	95%	85%	93%
Mathematics	2009	89%	90%	84%	86%	94%	95%	96%	90%	91%	74%	87%	68%	78%
Writing	2009	97%	98%	98%	98%	98%	> 99%	> 99%	97%	99%	92%	98%	91%	95%
Science	2009	83%	85%	70%	76%	90%	78%	92%	87%	83%	50%	78%	57%	69%
Soc Studies	2009	98%	98%	95%	97%	99%	> 99%	99%	99%	98%	89%	97%	94%	97%
All Tests	2009	84%	85%	75%	78%	90%	88%	94%	86%	85%	59%	80%	57%	69%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))														
Reading/ELA	2009	34%	33%	23%	24%	39%	38%	46%	31%	36%	15%	24%	8%	13%
	2008	34%	34%	22%	24%	40%	38%	49%	32%	36%	15%	26%	8%	15%
Mathematics	2009	31%	28%	17%	20%	33%	34%	54%	29%	27%	17%	20%	9%	9%
	2008	28%	26%	15%	17%	32%	27%	51%	28%	25%	15%	18%	8%	8%
Writing	2009	34%	35%	31%	28%	40%	46%	53%	29%	42%	17%	27%	12%	16%
	2008	33%	34%	25%	26%	39%	30%	47%	28%	40%	10%	26%	9%	15%
Science	2009	26%	25%	13%	14%	31%	26%	39%	29%	20%	8%	17%	2%	8%
	2008	22%	21%	10%	12%	26%	16%	39%	26%	16%	8%	14%	2%	6%
Soc Studies	2009	44%	41%	26%	27%	49%	40%	61%	47%	35%	11%	28%	8%	19%
	2008	36%	34%	20%	22%	41%	37%	50%	41%	28%	10%	22%	5%	14%
All Tests	2009	16%	14%	7%	8%	18%	13%	26%	14%	14%	6%	9%	2%	3%
	2008	15%	14%	6%	8%	17%	15%	29%	14%	13%	6%	8%	3%	3%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)														
Reading/ELA	2009	82%	89%	89%	89%	88%	> 99%	> 99%	88%	90%	89%	88%	84%	90%
Mathematics	2009	69%	74%	70%	76%	74%	78%	67%	73%	75%	74%	74%	76%	74%
Writing	2009	72%	83%	77%	84%	84%	*	*	79%	90%	83%	81%	78%	84%
Science	2009	51%	61%	51%	60%	64%	43%	67%	63%	57%	61%	61%	50%	62%
Soc Studies	2009	64%	77%	74%	75%	78%	60%	*	76%	77%	77%	75%	68%	78%
All Tests	2009	57%	65%	61%	65%	67%	55%	63%	65%	66%	65%	65%	58%	66%

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TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)														
Reading/ELA	2009	87%	89%	82%	84%	92%	88%	96%	87%	91%	60%	84%	66%	78%
	2008	86%	89%	81%	85%	92%	89%	95%	87%	91%	59%	84%	70%	80%
Mathematics	2009	80%	81%	69%	74%	85%	83%	93%	81%	81%	46%	74%	56%	62%
	2008	78%	79%	67%	72%	84%	82%	95%	80%	79%	41%	73%	55%	60%
Writing	2009	92%	93%	92%	92%	94%	96%	98%	90%	96%	71%	91%	80%	86%
	2008	91%	93%	90%	93%	94%	91%	92%	91%	96%	72%	91%	83%	87%
Science	2009	78%	79%	62%	68%	86%	76%	88%	82%	76%	44%	71%	44%	60%
	2008	74%	77%	59%	64%	84%	78%	91%	81%	74%	46%	67%	37%	57%
Soc Studies	2009	93%	94%	87%	90%	96%	93%	95%	94%	93%	75%	90%	81%	87%
	2008	91%	92%	83%	88%	95%	93%	> 99%	92%	92%	72%	88%	67%	86%
All Tests	2009	72%	72%	58%	63%	79%	74%	90%	72%	73%	35%	63%	39%	49%
	2008	69%	71%	56%	61%	78%	70%	89%	71%	71%	33%	62%	39%	47%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)														
Reading/ELA	2009	87%	89%	83%	85%	92%	89%	96%	87%	91%	71%	84%	67%	79%
Mathematics	2009	80%	81%	69%	75%	85%	83%	92%	80%	81%	58%	74%	58%	63%
Writing	2009	91%	93%	91%	92%	93%	93%	98%	90%	96%	77%	90%	79%	86%
Science	2009	76%	78%	60%	67%	85%	72%	87%	80%	75%	53%	70%	45%	60%
Soc Studies	2009	92%	92%	86%	89%	95%	89%	95%	93%	92%	76%	88%	80%	86%
All Tests	2009	71%	72%	57%	62%	78%	73%	89%	71%	72%	40%	63%	40%	49%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)														
All Tests	2009	84%	88%	85%	88%	89%	*	75%	89%	86%	88%	89%	95%	*

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2009 TAKS Participation (Grades 3-11)													
Tested	98.5%	99.1%	96.6%	99.0%	99.7%	98.7%	89.5%	99.1%	99.2%	99.2%	98.8%	89.6%	98.4%
By Test Version													
TAKS (1 or more)	90.8%	88.6%	80.7%	87.5%	90.4%	86.6%	85.8%	86.1%	91.2%	22.6%	84.4%	78.8%	81.3%
Not on TAKS	7.7%	10.5%	16.0%	11.5%	9.3%	12.1%	3.7%	13.0%	8.0%	76.6%	14.3%	10.8%	17.2%
TAKS(Acc) Only	2.3%	3.3%	4.3%	3.3%	3.1%	4.5%	0.3%	3.8%	2.7%	23.8%	4.1%	2.9%	5.9%
TAKS-M Only	3.3%	4.2%	7.1%	4.7%	3.5%	5.7%	1.9%	5.4%	2.9%	30.5%	6.0%	5.1%	7.1%
TAKS-Alt Only	0.8%	0.8%	1.0%	0.7%	0.8%	1.3%	1.2%	1.0%	0.6%	5.9%	1.1%	0.7%	0.0%
Combination	1.3%	2.3%	3.5%	2.7%	1.9%	0.6%	0.3%	2.8%	1.7%	16.4%	3.2%	2.1%	4.2%
By Acct Status													
Acct System	87.3%	82.5%	73.3%	79.8%	85.5%	80.3%	78.3%	80.6%	84.7%	32.6%	78.1%	60.6%	75.0%
Non-Acct System	11.2%	16.6%	23.3%	19.2%	14.1%	18.5%	11.1%	18.5%	14.4%	66.6%	20.7%	29.0%	23.4%
Mobile	4.7%	7.9%	9.3%	9.4%	6.6%	7.6%	7.4%	7.6%	7.9%	3.2%	8.4%	19.9%	9.8%
Non-Acct Test	6.4%	8.7%	13.9%	9.7%	7.5%	10.2%	3.7%	10.9%	6.5%	63.3%	12.2%	9.0%	13.6%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%
Not Tested	1.5%	0.9%	3.4%	1.0%	0.3%	1.3%	10.5%	0.9%	0.8%	0.8%	1.3%	10.4%	1.6%
Absent	0.1%	0.1%	0.1%	0.1%	0.1%	0.0%	0.0%	0.1%	0.1%	0.3%	0.1%	0.0%	0.1%
LEP Exempt	0.9%	0.4%	2.8%	0.4%	0.0%	1.3%	4.6%	0.4%	0.4%	0.0%	0.7%	7.9%	0.9%
Other	0.4%	0.4%	0.5%	0.5%	0.2%	0.0%	5.9%	0.4%	0.4%	0.5%	0.4%	2.5%	0.5%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	31,801	2,424	10,133	18,703	157	323	16,054	15,705	4,363	16,160	1,680	13,301
2008 TAKS Participation (Grades 3-11)													
Tested	98.4%	99.2%	96.8%	99.1%	99.7%	100.0%	89.9%	99.1%	99.2%	99.2%	98.9%	90.8%	98.5%
By Program													
TAKS (1 or more)	90.9%	88.4%	80.2%	87.1%	90.3%	90.1%	85.1%	85.8%	91.2%	26.6%	84.0%	78.1%	83.0%
Not on TAKS	7.5%	10.7%	16.6%	11.9%	9.4%	9.9%	4.7%	13.3%	8.1%	72.6%	14.8%	12.7%	15.5%
TAKS(Acc)	2.7%	3.1%	4.6%	3.0%	2.9%	2.1%	1.1%	3.7%	2.4%	20.9%	4.0%	2.8%	4.9%
TAKS-M Only	2.9%	4.3%	7.4%	5.1%	3.4%	5.7%	1.8%	5.6%	2.9%	28.9%	6.2%	6.2%	6.6%
TAKS-Alt Only	0.7%	0.8%	1.0%	0.7%	0.8%	0.7%	1.1%	1.0%	0.6%	5.4%	1.0%	0.4%	0.0%
Combination	1.2%	2.6%	3.6%	3.1%	2.2%	1.4%	0.7%	3.0%	2.1%	17.4%	3.7%	3.3%	4.0%
By Acct Status													
Acct System	87.1%	82.0%	72.0%	78.9%	85.1%	82.3%	79.3%	79.7%	84.6%	31.9%	77.4%	62.6%	75.6%
Non-Acct System	11.3%	17.1%	24.8%	20.1%	14.5%	17.7%	10.5%	19.4%	14.6%	67.3%	21.5%	28.2%	22.9%
Mobile	5.1%	7.7%	9.8%	9.4%	6.4%	9.2%	5.8%	7.6%	7.6%	3.2%	8.1%	17.2%	9.5%
Non-Acct Test	6.2%	9.5%	15.0%	10.7%	8.1%	8.5%	4.7%	11.8%	7.0%	64.0%	13.4%	11.0%	13.4%
Not Tested	1.6%	0.8%	3.2%	0.9%	0.3%	0.0%	10.1%	0.9%	0.8%	0.8%	1.1%	9.2%	1.5%
Absent	0.2%	0.1%	0.2%	0.1%	0.1%	0.0%	0.0%	0.1%	0.1%	0.2%	0.1%	0.1%	0.1%
LEP Exempt	0.9%	0.3%	2.0%	0.4%	0.0%	0.0%	0.7%	0.3%	0.3%	0.0%	0.5%	6.7%	0.7%
Other	0.5%	0.5%	1.0%	0.4%	0.3%	0.0%	9.4%	0.4%	0.4%	0.6%	0.5%	2.4%	0.6%
Total Count	3,075,682	31,178	2,400	9,639	18,681	141	276	15,729	15,408	4,609	15,921	1,405	13,011
TAKS Exit-Level Cumulative Pass Rate													
Class of 2009	86%	86%	71%	79%	91%	94%	90%	86%	87%	47%	79%	65%	78%
Class of 2008	86%	84%	67%	74%	90%	85%	97%	86%	82%	57%	76%	43%	72%

TEXAS EDUCATION AGENCY
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Indicator:	State	Region	African American	Hispanic	White	Native American	Asian/Pacific	Is Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2009	49%	56%	57%	52%	61%	80%	33%	57%	55%	42%	52%	43%	55%
	2008	53%	62%	62%	57%	67%	63%	60%	62%	62%	62%	59%	53%	61%
Mathematics	2009	37%	39%	31%	37%	42%	60%	*	38%	39%	24%	36%	34%	38%
	2008	36%	40%	36%	34%	46%	62%	78%	41%	40%	42%	38%	27%	39%
Average TGI Growth														
Reading/ELA	2009	0.52	0.58	0.67	0.44	0.70	0.92	0.45	0.59	0.56	0.12	0.52	0.17	0.54
	2008	0.58	0.66	0.48	0.62	0.73	0.72	1.15	0.66	0.65	0.29	0.60	0.49	0.63
Mathematics	2009	0.38	0.38	0.26	0.35	0.42	0.58	*	0.37	0.38	0.14	0.34	0.37	0.36
	2008	0.34	0.35	0.39	0.29	0.38	0.77	1.03	0.38	0.33	0.27	0.32	0.36	0.33
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	10%	9%	15%	13%	6%	< 1%	< 1%	9%	8%	13%	12%	22%	17%
	2008	12%	7%	10%	9%	5%	7%	7%	8%	6%	13%	9%	17%	13%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	94%	95%	90%	91%	97%	> 99%	> 99%	94%	95%	91%	93%	85%	89%
	2008	94%	97%	95%	96%	98%	> 99%	93%	97%	98%	89%	96%	90%	94%
TAKS Failers Promoted by Grade Placement Committee														
	2008	65.2%	70.0%	80.0%	69.0%	68.6%	-	*	75.0%	62.5%	72.7%	73.0%	89.5%	77.8%
	2007	53.6%	47.1%	83.3%	44.4%	41.2%	-	*	48.6%	43.8%	52.4%	45.5%	71.4%	52.0%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 4														
	2009	26%	35%	*	13%	42%	*	*	36%	33%	*	33%	*	29%
	2008	14%	15%	*	17%	*	*	*	25%	< 1%	*	18%	*	20%
Retained in Grade 3														
	2009	81%	94%	*	> 99%	83%	*	*	88%	> 99%	*	92%	*	92%
	2008	80%	88%	*	> 99%	80%	*	*	82%	> 99%	57%	91%	*	87%

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Student Success Initiative (continued)													
Grade 5 Reading (English and Spanish)													
Students Requiring Accelerated Instruction													
2009	16%	13%	20%	21%	8%	8%	7%	14%	12%	15%	19%	61%	30%
2008	15%	12%	19%	19%	8%	25%	6%	14%	10%	17%	18%	56%	28%
TAKS Cumulative Met Standard (First and Second Administrations)													
2009	91%	93%	91%	88%	96%	92%	97%	93%	94%	88%	90%	50%	82%
2008	92%	94%	89%	90%	97%	> 99%	> 99%	94%	95%	92%	91%	64%	85%
TAKS Failers Promoted by Grade Placement Committee													
2008	84.0%	85.2%	84.4%	83.9%	87.1%	*	-	85.6%	84.6%	95.0%	84.6%	74.1%	85.7%
2007	78.0%	77.2%	82.4%	75.8%	75.8%	*	*	76.6%	77.6%	83.3%	74.4%	87.5%	75.3%
TAKS Met Standard (Failed in Previous Year)													
Promoted to Grade 6													
2009	46%	63%	> 99%	60%	58%	*	*	56%	71%	*	60%	50%	59%
2008	55%	49%	58%	54%	36%	*	*	48%	50%	*	51%	42%	46%
Retained in Grade 5													
2009	66%	71%	*	77%	80%	*	*	73%	70%	*	74%	67%	70%
2008	73%	73%	*	73%	75%	*	*	64%	80%	*	73%	*	76%
Grade 5 Mathematics (English and Spanish)													
Students Requiring Accelerated Instruction													
2009	15%	14%	19%	19%	11%	< 1%	3%	13%	15%	7%	19%	48%	31%
2008	15%	12%	22%	18%	9%	21%	< 1%	13%	12%	15%	18%	44%	27%
TAKS Cumulative Met Standard (First and Second Administrations)													
2009	92%	93%	88%	92%	94%	> 99%	97%	93%	93%	94%	90%	64%	82%
2008	91%	94%	91%	90%	95%	92%	> 99%	93%	94%	89%	90%	73%	85%
TAKS Failers Promoted by Grade Placement Committee													
2008	84.0%	87.2%	89.7%	89.0%	83.6%	*	-	86.0%	88.6%	96.3%	86.8%	78.9%	87.3%
2007	77.5%	71.0%	80.0%	65.5%	75.8%	*	-	70.6%	71.4%	66.7%	68.2%	78.6%	69.0%
TAKS Met Standard (Failed in Previous Year)													
Promoted to Grade 6													
2009	21%	33%	45%	33%	29%	*	*	29%	39%	*	27%	*	27%
2008	22%	15%	9%	22%	9%	*	*	13%	18%	*	18%	29%	16%
Retained in Grade 5													
2009	72%	90%	80%	89%	> 99%	*	*	83%	> 99%	*	89%	80%	90%
2008	71%	80%	*	89%	63%	*	*	86%	75%	*	81%	*	79%

Indicator:	State	Region	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)													
Grade 8 Reading													
Students Requiring Accelerated Instruction													
2009	6%	4%	4%	6%	4%	13%	< 1%	5%	3%	13%	7%	17%	10%
2008	6%	4%	7%	6%	3%	6%	< 1%	4%	4%	5%	6%	32%	10%
TAKS Cumulative Met Standard (First and Second Administrations)													
2009	97%	99%	99%	98%	99%	94%	> 99%	99%	99%	95%	98%	90%	96%
2008	97%	99%	96%	98%	99%	> 99%	> 99%	99%	99%	> 99%	98%	83%	97%
TAKS Failers Promoted by Grade Placement Committee													
2008	88.5%	79.2%	*	80.0%	75.0%	-	-	69.2%	90.9%	100.0%	71.4%	66.7%	80.0%
TAKS Met Standard (Failed in Previous Year)													
Promoted to Grade 9													
2009	32%	57%	*	70%	*	*	*	43%	71%	*	64%	71%	57%
Retained in Grade 8													
2009	59%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Mathematics													
Students Requiring Accelerated Instruction													
2009	18%	17%	26%	24%	12%	46%	9%	15%	18%	9%	24%	43%	35%
2008	21%	18%	33%	26%	13%	20%	6%	17%	19%	24%	26%	62%	37%
TAKS Cumulative Met Standard (First and Second Administrations)													
2009	87%	90%	84%	85%	93%	71%	95%	91%	89%	94%	85%	70%	78%
2008	86%	89%	76%	85%	93%	87%	94%	91%	88%	87%	84%	65%	76%
TAKS Failers Promoted by Grade Placement Committee													
2008	90.5%	83.1%	81.8%	81.1%	87.2%	-	-	78.3%	87.5%	91.9%	81.2%	70.0%	81.0%
TAKS Met Standard (Failed in Previous Year)													
Promoted to Grade 9													
2009	15%	16%	*	18%	16%	*	*	9%	24%	*	15%	25%	15%
Retained in Grade 8													
2009	48%	40%	*	29%	*	*	*	50%	*	*	38%	*	40%
English Language Learners Progress Measure (2011 Preview)													
2008-09	76%	83%	61%	84%	88%	*	97%	80%	85%	71%	82%	81%	82%
Attendance Rate													
2007-08	95.5%	95.2%	95.1%	94.4%	95.6%	95.3%	96.7%	95.3%	95.0%	94.1%	94.6%	93.8%	93.9%
2006-07	95.5%	95.2%	94.6%	94.0%	95.8%	95.3%	97.0%	95.3%	95.0%	94.2%	94.6%	92.1%	93.5%

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Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)													
2007-08	0.3%	0.3%	0.4%	0.5%	0.2%	0.0%	0.0%	0.3%	0.3%	0.5%	0.3%	0.4%	0.2%
2006-07	0.4%	0.2%	0.2%	0.3%	0.2%	0.0%	2.0%	0.2%	0.2%	0.2%	0.2%	0.4%	0.3%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)													
2007-08	2.2%	1.2%	2.0%	1.7%	0.8%	1.0%	0.0%	1.3%	1.1%	1.4%	1.2%	1.4%	1.4%
2006-07	2.7%	1.9%	3.3%	2.6%	1.3%	1.8%	1.7%	2.1%	1.6%	2.0%	1.7%	1.9%	2.1%
Annual Dropout Rate (Gr 9-12)													
2007-08	3.2%	1.6%	2.7%	2.2%	1.1%	1.5%	0.0%	1.7%	1.5%	1.8%	1.6%	1.6%	1.8%
2006-07	3.9%	2.6%	4.5%	3.4%	1.9%	2.7%	1.5%	2.9%	2.2%	2.9%	2.4%	2.2%	2.8%
Completion/Student Status Rate (Gr 9-12)													
Class of 2008													
Graduated	79.1%	78.3%	71.3%	63.8%	87.0%	77.8%	97.4%	76.6%	80.2%	78.2%	69.2%	40.4%	65.7%
Received GED	1.5%	3.0%	3.1%	2.7%	3.1%	0.0%	0.0%	3.5%	2.3%	1.3%	3.4%	0.9%	4.1%
Continued HS	8.9%	11.7%	15.7%	23.4%	4.8%	11.1%	2.6%	12.2%	11.2%	9.9%	18.3%	47.7%	20.0%
Dropped Out (4-yr)	10.5%	7.0%	10.0%	10.1%	5.0%	11.1%	0.0%	7.7%	6.3%	10.6%	9.1%	11.1%	10.2%
Class of 2007													
Graduated	78.0%	77.0%	62.5%	62.8%	85.5%	94.1%	89.7%	75.2%	78.9%	74.7%	66.4%	33.9%	63.9%
Received GED	2.0%	4.3%	5.1%	3.7%	4.5%	5.9%	3.4%	5.4%	3.1%	2.9%	4.9%	6.1%	6.2%
Continued HS	8.7%	11.1%	17.0%	21.8%	5.2%	0.0%	6.9%	11.2%	11.0%	11.8%	17.6%	46.9%	18.5%
Dropped Out (4-yr)	11.4%	7.6%	15.5%	11.8%	4.8%	0.0%	0.0%	8.2%	7.1%	10.6%	11.0%	13.0%	11.4%
Completion Rate II (w/GED) (AEA Indicator)													
Class of 2008	89.5%	93.0%	90.0%	89.9%	95.0%	88.9%	100.0%	92.3%	93.7%	89.4%	90.9%	88.9%	89.8%
Class of 2007	88.6%	92.4%	84.5%	88.2%	95.2%	100.0%	100.0%	91.8%	92.9%	89.4%	89.0%	87.0%	88.6%
Completion Rate I (w/o GED) (Standard Accountability Indicator)													
Class of 2008	88.0%	90.0%	87.0%	87.1%	91.9%	88.9%	100.0%	88.8%	91.4%	88.1%	87.5%	88.0%	85.7%
Class of 2007	86.7%	88.1%	79.4%	84.6%	90.7%	94.1%	96.6%	86.4%	89.8%	86.5%	84.0%	80.9%	82.4%
COLLEGE READINESS INDICATORS													
Advanced Course/Dual Enrollment Completion													
2007-08	23.1%	17.1%	10.1%	8.8%	22.2%	22.6%	30.5%	14.9%	19.4%	4.4%	9.5%	4.1%	6.3%
2006-07	22.1%	21.0%	13.9%	12.5%	25.8%	30.4%	40.8%	17.7%	24.4%	6.8%	13.4%	2.2%	10.3%
RHSP/DAP Graduates													
Class of 2008	81.4%	70.2%	45.6%	66.1%	74.3%	76.9%	76.9%	64.9%	75.7%	12.9%	60.9%	70.2%	54.6%
Class of 2007	77.9%	68.2%	44.2%	62.1%	73.0%	77.8%	77.4%	63.2%	73.2%	10.3%	56.8%	55.1%	54.9%

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AP/IB Results Tested													
2008	20.9%	12.6%	7.6%	5.4%	16.1%	9.5%	29.2%	9.8%	15.1%	n/a	n/a	n/a	n/a
2007	20.0%	12.8%	8.2%	6.9%	15.5%	13.8%	30.5%	10.6%	14.9%	n/a	n/a	n/a	n/a
Examinees >= Criterion													
2008	50.1%	48.3%	18.5%	34.1%	51.4%	*	61.9%	51.9%	46.2%	n/a	n/a	n/a	n/a
2007	50.5%	52.1%	37.0%	45.0%	53.9%	*	55.6%	54.3%	50.7%	n/a	n/a	n/a	n/a
Scores >= Criterion													
2008	46.0%	43.1%	23.6%	27.4%	45.9%	*	54.1%	48.1%	39.6%	n/a	n/a	n/a	n/a
2007	46.8%	45.1%	31.3%	36.1%	47.3%	25.0%	55.1%	43.9%	46.0%	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))													
Eng Lang Arts 2009	63%	61%	46%	48%	69%	60%	78%	56%	65%	19%	50%	23%	43%
2008	57%	57%	47%	45%	63%	64%	47%	51%	63%	14%	46%	26%	41%
Mathematics 2009	62%	59%	36%	45%	67%	36%	83%	61%	57%	18%	46%	29%	32%
2008	56%	58%	42%	42%	67%	71%	79%	59%	58%	16%	46%	24%	32%
SAT/ACT Results Tested													
Class of 2008	65.0%	51.1%	50.0%	29.1%	60.7%	54.5%	70.3%	48.1%	53.9%	n/a	n/a	n/a	n/a
Class of 2007	68.2%	54.6%	46.6%	33.4%	62.4%	70.6%	71.4%	52.1%	56.3%	n/a	n/a	n/a	n/a
At/Above Criterion													
Class of 2008	27.2%	23.1%	7.1%	9.5%	26.8%	16.7%	38.5%	25.6%	20.9%	n/a	n/a	n/a	n/a
Class of 2007	27.0%	24.0%	10.3%	13.3%	27.4%	8.3%	20.0%	24.1%	24.1%	n/a	n/a	n/a	n/a
Average SAT Score													
Class of 2008	987	989	839	913	1011	*	1037	1002	979	n/a	n/a	n/a	n/a
Class of 2007	992	1001	917	947	1017	938	1020	1006	998	n/a	n/a	n/a	n/a
Average ACT Score													
Class of 2008	20.5	20.6	17.4	18.6	21.2	19.2	24.4	20.7	20.6	n/a	n/a	n/a	n/a
Class of 2007	20.2	20.0	16.7	18.2	20.6	20.0	20.7	19.8	20.1	n/a	n/a	n/a	n/a
College-Ready Graduates													
Eng Lang Arts													
Class of 2008	59%	54%	26%	42%	60%	64%	53%	49%	59%	19%	40%	17%	32%
Class of 2007	49%	45%	30%	38%	48%	31%	50%	38%	52%	12%	33%	10%	28%
Mathematics													
Class of 2008	58%	56%	26%	42%	63%	90%	76%	61%	52%	14%	42%	17%	29%
Class of 2007	56%	54%	34%	42%	60%	36%	71%	58%	51%	14%	44%	21%	32%
Both Subjects													
Class of 2008	44%	40%	12%	25%	47%	60%	53%	39%	41%	6%	25%	6%	14%
Class of 2007	37%	33%	17%	23%	37%	21%	45%	30%	36%	3%	21%	5%	13%

STUDENT INFORMATION	-----Region-----		-----State-----	
	Count	Percent	Count	Percent
Total Students	48,020	100.0%	4,728,204	100.0%
Students By Grade: Early Childhood Education	118	0.2%	12,356	0.3%
Pre-Kindergarten	2,152	4.5%	199,371	4.2%
Kindergarten	3,814	7.9%	361,929	7.7%
Grade 1	3,755	7.8%	379,066	8.0%
Grade 2	3,459	7.2%	371,402	7.9%
Grade 3	3,440	7.2%	368,131	7.8%
Grade 4	3,301	6.9%	355,435	7.5%
Grade 5	3,256	6.8%	352,252	7.5%
Grade 6	3,259	6.8%	345,576	7.3%
Grade 7	3,237	6.7%	342,912	7.3%
Grade 8	3,366	7.0%	343,389	7.3%
Grade 9	3,936	8.2%	387,777	8.2%
Grade 10	3,824	8.0%	331,936	7.0%
Grade 11	3,889	8.1%	302,959	6.4%
Grade 12	3,214	6.7%	273,713	5.8%
Ethnic Distribution: African American	3,846	8.0%	669,371	14.2%
Hispanic	15,689	32.7%	2,264,367	47.9%
White	27,762	57.8%	1,608,515	34.0%
Native American	238	0.5%	16,649	0.4%
Asian/Pacific Islander	485	1.0%	169,302	3.6%
Economically Disadvantaged	25,847	53.8%	2,681,474	56.7%
Limited English Proficient (LEP)	2,672	5.6%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	1,155	2.2%	103,727	2.1%
At-Risk	18,773	39.1%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	3,317	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	195	5.9%	33,873	13.4%
Hispanic	1,008	30.4%	94,571	37.5%
White	2,062	62.2%	112,983	44.8%
Native American	13	0.4%	944	0.4%
Asian/Pacific Islander	39	1.2%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	989	29.8%	46,999	18.6%
Recommended H.S. Pgm./DAP	2,328	70.2%	205,122	81.4%
Special Education Graduates	503	15.2%	26,091	10.3%

	---Non-Special Education Rates---		----Special Education Rates----	
	Region	State	Region	State
Retention Rates By Grade: Kindergarten	8.7%	2.6%	20.5%	11.7%
Grade 1	7.3%	5.5%	10.3%	10.5%
Grade 2	3.7%	3.2%	4.8%	4.7%
Grade 3	2.4%	2.5%	4.3%	3.0%
Grade 4	1.0%	1.3%	2.5%	1.3%
Grade 5	1.7%	1.9%	2.6%	2.4%
Grade 6	1.6%	0.9%	1.6%	1.6%
Grade 7	1.6%	1.4%	2.8%	2.2%
Grade 8	2.1%	1.7%	3.1%	3.3%

	-----Region-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	3	0.0%	7,343	0.1%
Underreported Students	67	0.3%	12,668	0.6%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	Region	State
Elementary: Kindergarten	17.7	19.0
Grade 1	17.6	19.0
Grade 2	17.1	19.3
Grade 3	17.8	19.3
Grade 4	18.0	19.7
Grade 5	18.9	22.1
Grade 6	17.8	21.5
Mixed Grades	19.6	21.8
Secondary: English/Language Arts	14.8	19.8
Foreign Languages	17.8	21.1
Mathematics	14.6	19.6
Science	15.5	20.5
Social Studies	16.9	21.7

STAFF INFORMATION	-----Region-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	7,342.1	100.0%	646,815.1	100.0%
Professional Staff:	4,566.7	62.2%	407,135.1	62.9%
Teachers	3,851.8	52.5%	327,662.9	50.7%
Professional Support	427.1	5.8%	54,475.5	8.4%
Campus Administration (School Leadership)	209.5	2.9%	18,324.9	2.8%
Central Administration	78.3	1.1%	6,671.7	1.0%
Educational Aides:	1,020.5	13.9%	62,459.5	9.7%
Auxiliary Staff:	1,754.9	23.9%	177,220.5	27.4%
Total Minority Staff:	1,350.0	18.4%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	76.0	2.0%	31,745.6	9.7%
Hispanic	264.3	6.9%	72,451.6	22.1%
White	3,503.9	91.0%	218,477.4	66.7%
Native American	3.0	0.1%	860.1	0.3%
Asian/Pacific Islander	4.6	0.1%	4,128.3	1.3%
Males	922.2	23.9%	74,947.7	22.9%
Females	2,929.5	76.1%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	17.6	0.5%	2,773.0	0.8%
Bachelors	3,272.7	85.0%	254,661.6	77.7%
Masters	555.8	14.4%	68,433.3	20.9%
Doctorate	5.7	0.1%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	200.3	5.2%	23,779.1	7.3%
1-5 Years Experience	792.0	20.6%	99,863.0	30.5%
6-10 Years Experience	591.2	15.3%	65,434.1	20.0%
11-20 Years Experience	1,225.3	31.8%	77,622.5	23.7%
Over 20 Years Experience	1,043.0	27.1%	60,964.2	18.6%
Number of Students per Teacher:	12.5	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----Region-----	-----State-----
Average Years Experience of Teachers:	14.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	9.5 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$31,645	\$40,372
1-5 Years Experience	\$33,059	\$42,463
6-10 Years Experience	\$37,132	\$45,035
11-20 Years Experience	\$43,328	\$49,083
Over 20 Years Experience	\$50,105	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$41,493	\$47,159
Professional Support	\$48,201	\$55,819
Campus Administration (School Leadership)	\$62,623	\$68,891
Central Administration	\$82,642	\$85,305
Turnover Rate for Teachers:	13.5%	14.7%
Instructional Staff Percent***:	67.2%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	85.4	1,294.2
Educational Aides	5.3	228.1
Auxiliary Staff	33.5	670.7
Contracted Instructional Staff:	38.1	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----Region-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.076	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.084	n/a	\$0.157

Total Rate (sum of above)	n/a	\$1.160	n/a	\$1.209
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$16,342,929,540	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @@	\$369,867	n/a	\$363,600	n/a
Value by Category				
Business	\$7,831,491,543	42.1%	\$639,448,221,965	33.6%
Residential	\$4,966,985,669	26.7%	\$1,013,878,237,447	53.3%
Land	\$2,000,658,225	10.8%	\$119,006,587,048	6.3%
Oil and Gas	\$3,660,150,891	19.7%	\$121,117,948,450	6.4%
Other	\$140,012,703	0.8%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$70,521,551	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	16.9%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----Region-----			-----State-----					
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$385,732,081	100.0%	\$8,206	\$478,486,210	100.0%	\$10,179	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$127,104,156	33.0%	\$2,704	\$139,682,582	29.2%	\$2,972	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$13,926,684	3.6%	\$296	\$28,762,903	6.0%	\$612	\$2,762,287,931	6.1%	\$594
State	\$243,308,175	63.1%	\$5,176	\$256,705,377	53.6%	\$5,461	\$20,309,900,694	44.8%	\$4,367
Federal	\$1,393,066	0.4%	\$30	\$53,335,348	11.1%	\$1,135	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$16,249,534	n/a	\$346	\$16,249,534	n/a	\$346	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

By Object:									
Total Expenditures	\$373,465,534	100.0%	\$7,945	\$498,972,164	100.0%	\$10,615	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$272,131,650	72.9%	\$5,789	\$320,813,737	64.3%	\$6,825	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$75,055,061	20.1%	\$1,597	\$97,957,779	19.6%	\$2,084	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$2,746,323	0.7%	\$58	\$19,911,489	4.0%	\$424	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$23,532,500	6.3%	\$501	\$60,289,159	12.1%	\$1,283	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION (continued)	-----Region-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$346,233,148	100.0%	\$7,366	\$415,989,476	100.0%	\$8,850	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$202,582,514	58.5%	\$4,310	\$238,580,605	57.4%	\$5,076	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$8,597,090	2.5%	\$183	\$11,600,495	2.8%	\$247	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$3,495,817	1.0%	\$74	\$5,038,506	1.2%	\$107	\$580,207,436	1.5%	\$125
School Leadership (23)	\$21,046,666	6.1%	\$448	\$21,744,675	5.2%	\$463	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$13,047,926	3.8%	\$278	\$18,705,085	4.5%	\$398	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$9,283,325	2.7%	\$197	\$9,423,651	2.3%	\$200	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$96,996	0.0%	\$2	\$21,338,262	5.1%	\$454	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$16,517,538	4.8%	\$351	\$16,970,101	4.1%	\$361	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$19,224,767	5.6%	\$409	\$19,439,373	4.7%	\$414	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$45,061,574	13.0%	\$959	\$45,724,735	11.0%	\$973	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$575,376	0.2%	\$12	\$587,726	0.1%	\$13	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$6,703,559	1.9%	\$143	\$6,836,262	1.6%	\$145	\$518,743,068	1.3%	\$112
Community Services (61)	\$827,220	n/a	\$18	\$1,493,695	n/a	\$32	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$16,249,534	n/a	\$346	\$16,249,534	n/a	\$346	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		62.8%						64.4%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)									
By Program:									
Total Operating Expenditures	\$267,952,773	100.0%	\$5,701	\$314,208,900	100.0%	\$6,685	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$3,276,937	1.2%	\$70	\$3,378,797	1.1%	\$72	\$1,234,002,476	4.2%	\$265
Career & Technical Education (22)	\$13,035,564	4.9%	\$277	\$13,641,161	4.3%	\$290	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$18,231,660	6.8%	\$388	\$41,354,792	13.2%	\$880	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$2,284,781	0.9%	\$49	\$2,335,608	0.7%	\$50	\$416,924,270	1.4%	\$90
Regular Education (11)	\$173,235,016	64.7%	\$3,685	\$180,157,093	57.3%	\$3,833	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$40,657,493	15.2%	\$865	\$56,089,294	17.9%	\$1,193	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$13,215,443	4.9%	\$281	\$13,215,443	4.2%	\$281	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$4,015,879	1.5%	\$85	\$4,036,712	1.3%	\$86	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	-----Region-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	2,556	5.3%	757,146	16.0%
Career & Technical Education	12,704	26.5%	1,011,507	21.4%
Gifted & Talented Education	2,581	5.4%	355,801	7.5%
Special Education	5,910	12.3%	444,026	9.4%
Teachers by Program (population served):				
Bilingual/ESL Education	28.2	0.7%	24,508.0	7.5%
Career & Technical Education	215.0	5.6%	12,776.4	3.9%
Compensatory Education	209.3	5.4%	11,885.9	3.6%
Gifted & Talented Education	16.7	0.4%	6,514.8	2.0%
Regular Education	2,943.6	76.4%	230,600.5	70.4%
Special Education	363.7	9.4%	31,805.5	9.7%
Other	75.2	2.0%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.203.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

Education Service Center

2008-09 Region Performance Report

Region 14: ABILENE

For Current Year LEP Students

Indicator:	State	Region	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))												
(Standard Accountability Indicator)												
Reading/ELA 2009	91%	93%	69%	70%	67%	*	*	73%	73%	74%	62%	72%
Mathematics 2009	82%	83%	57%	50%	67%	*	*	57%	54%	64%	67%	58%
Writing 2009	93%	95%	76%	75%	80%	*	*	81%	79%	83%	91%	81%
Science 2009	78%	79%	*	*	*	*	*	44%	46%	39%	35%	44%
Soc Studies 2009	93%	94%	*	*	*	*	*	82%	84%	71%	67%	81%
All Tests 2009	74%	76%	45%	43%	48%	*	*	42%	41%	46%	41%	42%
Student Success Initiative												
Grade 3 Reading (English and Spanish)												
Students Requiring Accelerated Instruction												
2009	10%	9%	33%	36%	32%	*	*	18%	6%	25%	20%	22%
TAKS Cumulative Met Standard (First and Second Administrations)												
2009	94%	95%	76%	79%	74%	*	*	88%	97%	83%	90%	85%
Grade 5 Reading (English and Spanish)												
Students Requiring Accelerated Instruction												
2009	16%	13%	*	*	*	*	*	60%	65%	50%	60%	61%
TAKS Cumulative Met Standard (First and Second Administrations)												
2009	91%	93%	*	*	*	*	*	47%	42%	53%	60%	50%
Grade 5 Mathematics (English and Spanish)												
Students Requiring Accelerated Instruction												
2009	15%	14%	*	*	*	*	*	46%	46%	47%	60%	48%
TAKS Cumulative Met Standard (First and Second Administrations)												
2009	92%	93%	*	*	*	*	*	66%	69%	60%	60%	64%
Grade 8 Reading												
Students Requiring Accelerated Instruction												
2009	6%	4%	*	*	*	*	*	17%	25%	15%	*	17%
TAKS Cumulative Met Standard (First and Second Administrations)												
2009	97%	99%	*	*	*	*	*	90%	92%	89%	*	90%
Grade 8 Mathematics												
Students Requiring Accelerated Instruction												
2009	18%	17%	*	*	*	*	*	44%	43%	45%	*	43%
TAKS Cumulative Met Standard (First and Second Administrations)												
2009	87%	90%	*	*	*	*	*	69%	64%	71%	*	70%

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

Education Service Center

2008-09 Region Performance Report

Region 14: ABILENE

For Current Year LEP Students

Indicator:	State	Region	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)												
Percent of Failers Passing TAKS												
Reading/ELA	2009	49%	56%	*	*	*	*	43%	39%	52%	29%	43%
Mathematics	2009	37%	39%	20%	*	*	*	33%	35%	30%	44%	34%