

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: EULA H S (030906001) EULA
Status: Exemplary, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/ELA (AYP Target: 67%)								
AYP Proficiency Rate								
2008-09 Assessments								
Met Standard	28	*	*	24	*	*	*	n/a
Number Tested	*	*	*	*	*	*	*	*
% Met Standard	88%	*	80%	89%	82%	67%	*	n/a
Student Group %	*	*	*	*	*	*	n/a	*
Performance Improvement/Safe Harbor								
2007-08 Assessments								
Met Standard	26	*	*	*	*	*	*	n/a
Number Tested	30	*	*	*	*	*	*	*
% Met Standard	87%	*	67%	92%	88%	*	*	n/a
Change in % Met Standard	1	*	13	-3	-6	*	*	
2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)								
Met Standard or TPM	*	*	*	*	*	*	*	*
Number Tested	*	*	*	*	*	*	*	*
% Met Standard or TPM	>99%	*	>99%	>99%	>99%	>99%	*	*

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Campus Name: EULA H S (030906001) EULA
Status: Exemplary, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Mathematics (AYP Target: 58%)								
AYP Proficiency Rate								
2008-09 Assessments								
Met Standard	24	*	*	21	8	*	*	n/a
Number Tested	32	*	*	*	*	*	*	*
% Met Standard	75%	*	60%	78%	73%	33%	*	n/a
Student Group %	100%	*	*	*	*	*	n/a	*
Performance Improvement/Safe Harbor								
2007-08 Assessments								
Met Standard	23	*	*	19	*	*	*	n/a
Number Tested	30	*	*	24	*	*	*	*
% Met Standard	77%	*	67%	79%	75%	*	*	n/a
Change in % Met Standard	-2	*	-7	-1	-2	*	*	
2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)								
Met Standard or TPM	28	*	*	*	*	*	*	
Number Tested	32	*	*	*	*	*	*	
% Met Standard or TPM	88%	*	60%	93%	91%	67%	*	

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Campus Name: EULA H S (030906001) EULA
Status: Exemplary, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	97%	*	88%	>99%	>99%	*		*
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	*		*

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Final 2009 AYP Results

Campus Name: EULA H S (030906001) EULA
Status: Exemplary, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Graduation Rate Class of 2008 (AYP Target: 70%)

Graduates	32	*	*	28	12	*		0
Number in Class	32	*	3	28	12	4		0
Graduation Rate	100.0%	*	*	100.0%	100.0%	*		-
Student Group %	100%	3%	9%	88%	38%	13%		0%

Graduation Rate Class of 2007

Graduates	38	0	7	31	12	5		0
Number in Class	43	0	9	34	14	6		0
Graduation Rate	88.4%	-	77.8%	91.2%	85.7%	83.3%		-
Student Group %	100%	0%	21%	79%	33%	14%		0%

Change 2007 to 2008	11.6	*	*	8.8	14.3	*		-
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Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
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Performance: Reading/ELA	+	-	-	-	-	-	-
Performance: Math	+	-	-	-	-	-	-
Participation: Reading/ELA	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: EULA JUNIOR HIGH (030906041) EULA
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/ELA (AYP Target: 67%)								
AYP Proficiency Rate								
2008-09 Assessments								
Met Standard	37	*	*	31	18	*	*	n/a
Number Tested	*	*	*	*	*	*	*	*
% Met Standard	90%	*	80%	91%	86%	75%	*	n/a
Student Group %	*	*	*	*	*	*	n/a	*
Performance Improvement/Safe Harbor								
2007-08 Assessments								
Met Standard	49	*	*	41	28	11	*	n/a
Number Tested	53	*	*	44	31	14	*	*
% Met Standard	92%	*	86%	93%	90%	79%	*	n/a
Change in % Met Standard	-2	*	-6	-2	-4	-4	*	
2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)								
Met Standard or TPM	*	*	*	*	*	*	*	*
Number Tested	*	*	*	*	*	*	*	*
% Met Standard or TPM	95%	*	80%	97%	95%	>99%	*	*

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Final 2009 AYP Results

Campus Name: EULA JUNIOR HIGH (030906041) EULA
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate
2008-09 Assessments

Met Standard	32	*	*	28	13	*	*	n/a
Number Tested	42	*	*	35	21	*	*	*
% Met Standard	76%	*	40%	80%	62%	25%	*	n/a
Student Group %	100%	*	*	83%	50%	*	n/a	*

Performance Improvement/Safe Harbor
2007-08 Assessments

Met Standard	45	*	3	40	23	7	*	n/a
Number Tested	53	*	7	44	31	14	*	*
% Met Standard	85%	*	43%	91%	74%	50%	*	n/a

Change in % Met Standard	-9	*	-3	-11	-12	-25	*	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	36	*	*	31	16	4	*	
Number Tested	42	*	*	35	21	*	*	
% Met Standard or TPM	86%	*	60%	89%	76%	50%	*	

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Final 2009 AYP Results

Campus Name: EULA JUNIOR HIGH (030906041) EULA
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*

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Final 2009 AYP Results

Campus Name: EULA JUNIOR HIGH (030906041) EULA
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Attendance Rate 2007-08 (AYP Target: 90%)

Days Present	9,492	*	1,188	7,971	5,389	2,332		*
Days Membership	9,909	*	1,228	8,335	5,648	2,473		*
Attendance Rate	95.8%	*	96.7%	95.6%	95.4%	94.3%		*
Student Group %	100%	2%	12%	84%	57%	25%		2%

Attendance Rate 2006-07

Days Present	16,926	*	2,104	14,439	9,869	3,974		*
Days Membership	17,547	*	2,182	14,968	10,253	4,125	354	*
Attendance Rate	96.5%	*	96.4%	96.5%	96.3%	96.3%		*
Student Group %	100%	1%	12%	85%	58%	24%		2%

Change	-0.7	*	0.3	-0.9	-0.9	-2.0		*
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2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
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Performance: Reading/ELA	+	-	-	-	-	-	-
Performance: Math	+	-	-	-	-	-	-
Participation: Reading/ELA	+	-	-	-	-	-	-
Participation: Math	+	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: EULA ELEMENTARY (030906101) EULA
Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	93	*	*	82	48	6	*	n/a
Number Tested	103	*	*	92	56	*	*	*
% Met Standard	90%	*	>99%	89%	86%	60%	*	n/a
Student Group %	100%	*	*	89%	54%	*	n/a	*

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	88	*	*	77	47	*	*	n/a
Number Tested	96	*	*	84	53	*	*	*
% Met Standard	92%	*	90%	92%	89%	78%	*	n/a

Change in % Met Standard	-2	*	*	-3	-3	-18	*	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	98	*	*	87	51	*	*	
Number Tested	103	*	*	92	56	*	*	
% Met Standard or TPM	95%	*	>99%	95%	91%	80%	*	

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2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	82	*	*	72	42	4	*	n/a
Number Tested	102	*	*	91	56	10	*	*
% Met Standard	80%	*	89%	79%	75%	40%	*	n/a
Student Group %	100%	*	*	89%	55%	10%	n/a	*

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	76	*	*	66	40	3	*	n/a
Number Tested	97	*	*	85	54	9	*	*
% Met Standard	78%	*	80%	78%	74%	33%	*	n/a

Change in % Met Standard	2	*	9	1	1	7	*	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	86	*	*	76	44	4	*	
Number Tested	102	*	*	91	56	10	*	
% Met Standard or TPM	84%	*	89%	84%	79%	40%	*	

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2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*

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Campus Name: EULA ELEMENTARY (030906101) EULA
Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	27,543	*	2,649	24,085	14,405	2,670		*
Days Membership	28,574	653	2,734	25,010	14,973	2,773		*
Attendance Rate	96.4%	*	96.9%	96.3%	96.2%	96.3%		*
Student Group %	100%	2%	10%	88%	52%	10%		1%
Attendance Rate 2006-07								
Days Present	24,394	*	2,147	21,727	12,243	3,842		*
Days Membership	25,128	354	2,218	22,379	12,654	3,999		*
Attendance Rate	97.1%	*	96.8%	97.1%	96.8%	96.1%		*
Student Group %	100%	1%	9%	89%	50%	16%		1%
Change	-0.7	*	0.1	-0.8	-0.6	0.2		*

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	+	+	-	-
Performance: Math	+	-	-	+	+	-	-
Participation: Reading/ELA	+	-	-	+	+	-	-
Participation: Math	+	-	-	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

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% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

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